

**Course Outcome (CO)**  
**Under Graduate Course (B.A. Assamese)**



| Paper Name & Code  | Outcome   |
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| ASM-HC-1016<br>History of Assamese Literature<br>(Charyapada - Shankari era)   | With this course, students will learn about the views of scholars on the period division of Assamese literature, the concept of common literature and its important examples, and the characteristics of the works of the major writers of the Prakshnakari and Shnkarii periods. |
| ASM-HC-1026  | This lesson, which is a continuation of the previous lesson, will acquaint the students with the works of the important writers of the post-Sanskrit, pre-Arunodoi and Anoi periods as well as the background of the previous lesson  |
| ASM-HG/RC-1016<br>History of the Assamese Language                             | This text gives the concept of the development of the Assamese language through various lessons   |
| ASM-HC-2016<br>Introduction to linguistics                                     | This text will familiarize students with the various branches, levels and modes of language analysis based on linguistics as well as the history of language studies.   |
| ASM-HC-2026<br>Literary criticism  | This text will help students to take a fresh look at some of the discussed aspects of Eastern and Western literary theory.  |
| ASM-HG/RC-2016<br>History of Assamese Literature (Early to Eighteenth Century) | This course will provide students with an understanding of the literary background and prominent literary works of the Pre-Sanskrit, Sanskrit and Post-Sanskrit periods.  |
| ASM-HC-3016<br>Assamese Literature-Entry                                       | There are a number of creative and critical articles on Assamese literature that will pave the way for students to enjoy literature.  |
| ASM-HC-3026<br>characters in the Assamese poetry                               | This lesson will introduce students to pre-Sanskrit, romantic and modern poetry/poetry.   |
| ASM-HC-3036<br>The culture of Assam  | This course will provide an insight into the folklore, religious traditions, festivals, landscape arts, architecture, sculpture and painting of Assamese culture and the process of formation of the larger Assamese nation.  |
| ASM-SE-3014<br>Practical Assamese  | This text will contain basic and practical knowledge of a particular subject that a student can take up as a career later in life with knowledge of Assamese subjects.  |
| ASM-HG/RC-3016<br>Assamese Drama and Stage Arts                                | This course will introduce you to folk drama, procenium, the nature of alternative stage and other aspects of stage and acting  |
| ASM-HC-4016<br>Comparative Indian Literature                                   | This course will provide students with a background and introduction to comparative literature as well as contemporary Indian literature will be introduced.  |



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| ASM-HC-4026<br>There are many different types of languages in the world Rating     | This text will help to determine the relationship of Assamese language with Aryan languages like Sanskrit, Prakrit, Bengali, Oriya etc. It will also discuss the influence and components of non-Aryan languages like Tai-Ahom, Boro, Rava, Khasi etc. in Assamese language 'B'. |
| ASM-HC-4036<br>Assamese Prose Literature (Early to Eighteenth Century)             | To develop a clear understanding of Assamese prose literature in the minds of students. From the prose of Sankaradeva's plays to the prose of history The text is included here.   |
| ASM-SE-4014<br>Creative literature Rating  | This course will provide basic and practical knowledge of writing poetry and stories.  |
| ASM-HG/RC-4016<br>Modern Assamese Song Literature                                  | This textbook aims to introduce students to the eternal songs of various periods of modern Assamese song literature.   |
| ASM- HC-5016<br>Assamese drama and performance style (Early to eighteenth century) | This lesson will provide students with an outline of the history of Assamese drama as well as the performance styles of particular representative plays.   |
| ASM-HC-5026<br>Assamese Grammar  | This text will provide a grammatical analysis of the Assamese language according to the methods of higher grammar.   |
| ASM-HE-5016<br>Studies in Assamese Folk Literature                                 | The purpose of this text is to familiarize the reader with the nature of local folk literature and various resources of Assamese folk literature.  |
| ASM-HE-5026<br>Assamese romantic poetry  | This text will help students to understand the various phases of the rhetoric that began in Assamese poetry in the late nineteenth century.  |
| ASM-HE-5036<br>Sankaradeva   | The students will learn about the Bargit, Kirtan Ghosha, poetry and drama of Sankardev, the genius of the era of Assamese literature.  |
| ASM-HE-5046<br>Assamese Science Fiction Literature Evaluation                      | This lesson will help students to learn about the nature of science fiction and to enjoy Assamese science fiction short stories, Assamese science fiction novels and Assamese science fiction plays  |
| ASM-HC-6016<br>Assamese short stories and novels                                   | Therefore, it is important to understand the importance of short stories and novels in the Assamese language as well as their scientific importance.   |
| ASM-HC-6026<br>History of the Assamese script                                      | This lesson will provide students with an overview of the history of the Assamese script as well as the inscriptions of Assam and the copperplates of Assam You will also gain knowledge about.  |
| ASM-HE-6016<br>Laxminath Bezbarua  | This lesson will give students an insight into the creative and thoughtful writings of the great writer Laxminath Bezbarua.  |
| ASM-HE-6026<br>Banikant Kakati   | This lesson will familiarize students with the critical and thoughtful articles of Banikant Kakati.  |
| ASM-HE-6036<br>Assamese Children and Adolescent Literature Evaluation              | Through this lesson, students will become familiar with children's and adolescent poems, poems, fairy tales, plays, essays and epics you can be.   |

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| ASM-HE-6046<br>Dialects of Assamese Language       | This text discusses various regional and social dialects of the Assamese language. It also attempts to give students an idea of the literary use of such dialects through linking texts with dialect usage.                              |
| ASM-HE-6056<br>Project                             | For this newspaper, students are required to prepare projects on any subject of important places, festivals, folk customs, folk environmental arts, folk literature, folk languages etc. under the supervision of departmental teachers. |
| ASM-AE-1014<br>Communicative Assamese              | Theoretical and acquisition of speaking and writing skills required to use Assamese as a medium of communication<br>Practical knowledge will be included in this text.   |
| ASM-RE-5016<br>Sankaradeva                         | The students will learn about the Bargit, Kirtan Ghosha, poetry and drama of Sankardev, the genius of the era of Assamese literature   |
| ASM-RE-5026<br>Studies in Assamese Folk Literature | This lesson will introduce students to the nature of folk literature and various resources of Assamese folk literature.  |
| ASM-RG-5016<br>Sankaradeva                         | The students will learn about the Bargit, Kirtan Ghosha, poetry and drama of Sankardev, the genius of the era of Assamese literature   |
| ASM-SE-5014<br>The art of recitation               | This text will attempt to provide theoretical and practical knowledge of poetry recitation.  |
| ASM-SE-6014<br>Assamese characters                 | Knowledge of correct spelling is essential for professional use of the Assamese language. This text contains knowledge of the rules and techniques of Assamese spelling.   |
| ASM-RE-6016<br>rhyme and rhetoric                  | This text is intended to provide students with a theoretical knowledge of rhyme and rhetoric used in Assamese.   |
| ASM-RE-6026<br>Adaptation                          | This course will provide you with theoretical and practical knowledge of adaptation.   |
| ASM-RG-6016<br>rhyme and rhetoric                  | This text is intended to provide students with a theoretical knowledge of rhyme and rhetoric used in Assamese.   |



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**Course Outcome**  
**Under Graduate Course (BA Economics)**



| Course   | Outcomes  |
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| ECO-HC-1016:<br>INTRODUCTORY<br>MICROECONOMICS               | This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.  |
| ECO-HC-1026:<br>MATHEMATICAL<br>METHODS IN<br>ECONOMICS-I    | This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook. |
| ECO-HC-2016:<br>INTRODUCTORY<br>MACROECONOMICS               | This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.   |
| ECO-HC-2026:<br>MATHEMATICAL<br>METHODS IN<br>ECONOMICS - II | The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.  |
| ECO-HC-3016:<br>INTERMEDIATE<br>MICROECONOMICS - I           | The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.  |

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| <p>ECO-HC-3026:<br/>INTERMEDIATE<br/>MACROECONOMICS - I</p>   | <p>This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.</p>  |
| <p>ECO-HC-3036:<br/>STATISTICAL METHODS<br/>FOR ECONOMICS</p> | <p>This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.</p> |
| <p>ECO-HC-4016:<br/>INTERMEDIATE<br/>MICROECONOMICS - II</p>  | <p>This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.</p>   |
| <p>ECO-HC-4026:<br/>INTERMEDIATE<br/>MACROECONOMICS - II</p>  | <p>This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.</p>  |
| <p>ECO-HC-4036:<br/>INTRODUCTORY<br/>ECONOMETRICS</p>         | <p>This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.</p>   |
| <p>ECO-HC-5016: INDIAN<br/>ECONOMY-I</p>                      | <p>Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.</p>   |

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| <p>ECO-HC-5026:<br/>DEVELOPMENT<br/>ECONOMICS-I</p>               | <p>This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.</p> |
| <p>ECO-HC-6016: INDIAN<br/>ECONOMY-II</p>                         | <p>This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.</p>  |
| <p>ECO-HC-6026:<br/>DEVELOPMENT<br/>ECONOMICS-II</p>              | <p>This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.</p>  |
| <p>ECO-HE-5016:<br/>ECONOMICS OF<br/>HEALTH AND<br/>EDUCATION</p> | <p>The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases. This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.</p>  |
| <p>ECO-HE-5026: MONEY<br/>AND FINANCIAL<br/>MARKETS</p>           | <p>This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.</p>   |

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| <p>ECO-HE-5036: PUBLIC FINANCE</p>                     | <p>This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.</p>  |
| <p>ECO-HE-6016: ENVIRONMENTAL ECONOMICS</p>            | <p>This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.</p>                                   |
| <p>ECO-HE-6026: INTERNATIONAL ECONOMICS</p>            | <p>This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.</p> |
| <p>ECO-HE-6036: THE ECONOMY OF ASSAM</p>               | <p>This course will provide students an idea of evolution of the Assam Economy from the colonial period to the contemporary time. The course is expected to help students to better appreciate the challenges and opportunities of the economy of Assam in the present context.</p>  |
| <p>ECO-HG/RC-1016: Principles of Microeconomics-I</p>  | <p>This course intends to expose the student to the basic principles in Microeconomic. Theory and illustrate with applications.</p>  |
| <p>ECO-HG/RC-2016: Principles of Microeconomics-II</p> | <p>This is a sequel to Principles of Microeconomics covered in the first semester.</p>   |
| <p>ECO-HG/RC-3016: Principles of Macroeconomics-I</p>  | <p>This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.</p>  |

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| <p>ECO-HG/RC-4016:<br/>Principles of<br/>Macroeconomics–II</p>          | <p>This is a sequel to Principles of Macroeconomics–I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.</p>  |
| <p>ECO-SE-3014: Data<br/>Collection and Presentation</p>                | <p>This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.</p>   |
| <p>ECO-SE-4014: Data<br/>Analysis</p>                                   | <p>This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data.</p>  |
| <p>ECO-RE-5016: Economic<br/>Development and Policy in<br/>India–I</p>  | <p>This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.</p>  |
| <p>ECO-RE-5026: Money and<br/>Banking</p>                               | <p>This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.</p>   |
| <p>ECO-RE-5036:<br/>Environmental Economics</p>                         | <p>This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organisations.</p> |
| <p>ECO-RE-6016: Economic<br/>Development and Policy in<br/>India–II</p> | <p>Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.</p>  |



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| <p>ECO-RE-6026: Economic History of India 1857-1947</p>         | <p>This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p>  |
| <p>ECO-RE-6036: Public Finance</p>                              | <p>This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.</p> |
| <p>ECO-RG-5016: Economic Development and Policy in India-I</p>  | <p>This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.</p>  |
| <p>ECO-RG-6016: Economic Development and Policy in India-II</p> | <p>Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy-I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.</p>  |

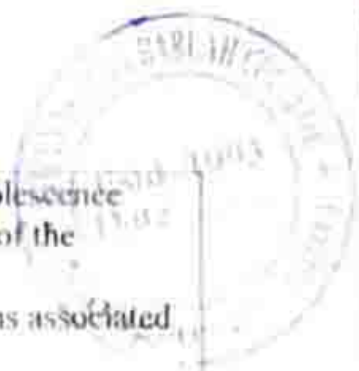
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**COURSE OUTCOME**  
**Under Graduate Course (BA Education)**



| Course   | Outcome  |
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| EDU-HC-1016<br>PRINCIPLES OF<br>EDUCATION                                      | <ul style="list-style-type: none"> <li>• Acquaint the students with the sound principles of Education.</li> <li>• Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.</li> <li>• Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.</li> <li>• Familiarize the students with democratic idea of modern education.</li> </ul>   |
| EDU-HC-1026<br>PSYCHOLOGICAL<br>FOUNDATIONS OF<br>EDUCATION                    | <ul style="list-style-type: none"> <li>• Make the students understand the relationship between education and psychology.</li> <li>• Explain the need of educational psychology in teaching learning process.</li> <li>• Describe the nature and theories of learning and role of motivation in learning.</li> <li>• Understand the concept of memory, forgetting, attention and interest.</li> <li>• Understand intelligence, its theories and measurement.</li> <li>• Acquaint with different types of personality and the adjustment mechanism.</li> </ul> |
| EDU-HG-1016<br>FOUNDATIONS OF<br>EDUCATION                                     | <ul style="list-style-type: none"> <li>• Acquaint with the principles of education</li> <li>• Gain knowledge about different various Forms and Aims of Education</li> <li>• Understand the concept and importance of Discipline and Freedom.</li> <li>• Acquire knowledge about the concept of Emotional and National Integration and</li> </ul>   |
| EDU-HC-2016<br>PHILOSOPHICAL AND<br>SOCIOLOGICAL<br>FOUNDATION OF<br>EDUCATION | <ul style="list-style-type: none"> <li>• Know the concept of philosophy and its relationship with education.</li> <li>• Understand the educational implications of different Indian schools of philosophy.</li> <li>• Understand the educational implications of different Western schools of philosophy.</li> <li>• Know the concept of sociology and its relationship with education.</li> <li>• Develop understanding about the concept of educational sociology, social groups and socialization.</li> </ul>   |
| EDU-HC-2026<br>DEVELOPMENT OF<br>EDUCATION IN INDIA-I                          | <ul style="list-style-type: none"> <li>• Recount the concept of Ancient Indian education system</li> <li>• Describe the education system in Ancient India, particularly Vedic Education</li> <li>• Examine the education system in Medieval India.</li> <li>• Analyse the education system during British Period</li> </ul>  |



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| EDU-HG-2016<br>PSYCHOLOGY OF<br>ADOLESCENTS                      | <ul style="list-style-type: none"><li>• Enable the students to understand the period of adolescence</li><li>• Enable the students to understand the significance of the adolescence period in human life</li><li>• Enable the students to know about various problems associated with this stage</li><li>• Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</li></ul>  |
| EDU-HC-3016<br>DEVELOPMENT OF<br>EDUCATION IN INDIA-II           | <ul style="list-style-type: none"><li>• Understand the Educational situation during the time of Independence</li><li>• Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</li><li>• Analyse the National Policy on Education in different times</li><li>• Accustom with the recent Educational Development in India</li></ul>  |
| EDU-HC-3026<br>EDUCATIONAL<br>TECHNOLOGY AND<br>TEACHING METHODS | <ul style="list-style-type: none"><li>• Make the students understand the objective of educational technology in teaching learning process</li><li>• Acquaint the students with innovations in the field of education through technology</li><li>• Make the students understand about various methods and devices of teaching</li><li>• Acquaint students with levels, effectiveness of teaching and classroom management</li></ul>  |
| EDU-HC-3036<br>VALUE AND PEACE<br>EDUCATION                      | <ul style="list-style-type: none"><li>• Understand the concept and meaning of value.</li><li>• Become aware about the role of educational institutions in building a value-based society.</li><li>• Understand the meaning and concept of peace and its importance in human life.</li><li>• Understand the meaning and importance of peace education and its relevance at national and international level.</li><li>• Identify the different issues/ challenges in imparting peace education.</li><li>• Identify the strategies and skills in promoting peace education at institutional level.</li></ul> |
| EDU-HG-3016<br>GUIDANCE AND<br>COUNSELLING                       | <ul style="list-style-type: none"><li>• Help the students to understand the concept, need and importance of Guidance and Counselling</li><li>• Enable the students to know the different types and approaches to Guidance and Counselling</li><li>• Acquaint the students with the organization of guidance service and school guidance clinic</li><li>• Enable the learners to understand the challenges faced by the teacher as guidance worker.</li></ul>  |
| EDU-SEC- 3014<br>PUBLIC SPEAKING<br>SKILL                        | After completing this course, students will be able to acquire the capacities of public speaking skill.   |

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| <p>EDU-HC-4016<br/>GREAT EDUCATIONAL THINKERS</p>                              | <ul style="list-style-type: none"> <li>• Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.</li> <li>• Enable the students to learn about the views of thinkers in educational context.</li> <li>• Enable the students to learn about relevance of some of their thoughts at present day context.</li> </ul>   |
| <p>EDU-HC-4026<br/>EDUCATIONAL STATISTICS AND PRACTICAL</p>                    | <ul style="list-style-type: none"> <li>• Develop the basic concept of Statistics,</li> <li>• Be acquainted with different statistical procedures used in Education.</li> <li>• Develop the ability to represent educational data through graphs.</li> <li>• Familiarize the students about the Normal Probability Curve and its applications in Education.</li> </ul>  |
| <p>EDU-HC-4036<br/>EMERGING ISSUES IN EDUCATION</p>                            | <ul style="list-style-type: none"> <li>• Make the students acquaint with major emerging issues national, state, and local</li> <li>• Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system</li> <li>• Address the various problems and challenges of education in India at all levels.</li> </ul>  |
| <p>EDU-HG-4016<br/>HISTORY OF EDUCATION IN INDIA</p>                           | <ul style="list-style-type: none"> <li>• Analyse the education system during British Period</li> <li>• Understand the Educational situation during the time of Independence</li> <li>• Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</li> <li>• Analyse the National Policy on Education in different tomes</li> <li>• Accustom with the recent Educational Development in India.</li> </ul> |
| <p>EDU-SEC-4014<br/>WRITING BIODATA AND FACING AN INTERVIEW</p>                | <p>After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.</p>  |
| <p>EDU-HC-5016<br/>MEASUREMENT AND EVALUATION IN EDUCATION &amp; PRACTICAL</p> | <ul style="list-style-type: none"> <li>• Enable the students to understand the concept of measurement and evaluation in education.</li> <li>• Acquaint the students with the general procedure of test construction and characteristics of a good test.</li> <li>• Develop an understanding of different types of educational tests and their uses.</li> <li>• Acquaint the students about personality test, and aptitude tests.</li> </ul>                                      |
| <p>EDU-HC-5026<br/>GUIDANCE AND COUNSELLING</p>                                | <ul style="list-style-type: none"> <li>• Help the students to understand the concept, need and importance of Guidance and Counselling</li> <li>• Enable the students to know the different types and approaches to Guidance and Counselling</li> <li>• Acquaint the students with the organization of guidance service and school guidance clinic</li> <li>• Enable the learners to understand the challenges faced by the teacher as guidance worker.</li> </ul>                |

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| <p><b>EDU-HE-5016</b><br/><b>CONTINUING</b><br/><b>EDUCATION</b></p>       | <ul style="list-style-type: none"> <li>• Know the concept, objectives, scope and significance of continuing education in the context of present scenario.</li> <li>• Understand about different aspects and agencies of continuing education.</li> <li>• Realize different methods and techniques as well as issues of continuing education.</li> <li>• Know the meaning of open education and realise the importance of open school and open universities in continuing education.</li> <li>• Understand the development of adult education in India, kinds of adult education and different problems of adult education.</li> </ul>                                |
| <p><b>EDU-HE-5026</b><br/><b>DEVELOPMENTAL</b><br/><b>PSYCHOLOGY</b></p>   | <ul style="list-style-type: none"> <li>• Enable the students to understand the basic concepts relating to development</li> <li>• Acquaint the students about heredity and environmental factors affecting pre-natal development</li> <li>• Enable the students to understand the development aspects during infancy and childhood</li> <li>• Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</li> </ul>  |
| <p><b>EDU-HE-5036</b><br/><b>HUMAN RIGHTS</b><br/><b>EDUCATION</b></p>     | <ul style="list-style-type: none"> <li>• Explain the basic concept, nature and scope of human rights</li> <li>• Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.</li> <li>• Know the role of United Nations on human rights</li> <li>• Understand enforcement mechanism in India</li> <li>• Know the role of advocacy groups</li> </ul>   |
| <p><b>EDU-HE-5046</b><br/><b>TEACHER EDUCATION</b><br/><b>IN INDIA</b></p> | <ul style="list-style-type: none"> <li>• Explain the Concept, Scope, Aims &amp; Objectives and Significance of teacher education</li> <li>• Acquaint with the development of Teacher Education in India</li> <li>• Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education</li> <li>• Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyses the status of teacher education in India</li> <li>• Understand and conceive the qualities, responsibilities and professional ethics of teachers</li> </ul> |
| <p><b>EDU-HC-6016</b><br/><b>EDUCATION AND</b><br/><b>DEVELOPMENT</b></p>  | <ul style="list-style-type: none"> <li>• Relation between education and development</li> <li>• Educational development in the post globalization era</li> <li>• Role of education in community development</li> <li>• Education for human resource development</li> <li>• Economic and political awareness through education</li> </ul>  |
| <p><b>EDU-HC-6026</b><br/><b>PROJECT</b></p>                               | <ul style="list-style-type: none"> <li>• Explain the process of conducting a Project.</li> <li>• Prepare a Project Report.</li> </ul>  |

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| <p>EDU-HE-6016<br/>MENTAL HEALTH AND<br/>HYGIENE</p> | <ul style="list-style-type: none"> <li>• Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.</li> <li>• Understand the concept and importance of mental hygiene and its relationship with mental health.</li> <li>• Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.</li> <li>• Learn the meaning and problem of adjustment and also the different adjustment mechanisms.</li> <li>• Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.</li> </ul> |
| <p>EDU-HE-6026<br/>SPECIAL EDUCATION</p>             | <ul style="list-style-type: none"> <li>• Understand the meaning and importance of special education</li> <li>• Acquaint with the different policies and legislations of special education</li> <li>• Familiarize the students with the different types of special children with their characteristics</li> <li>• Enable the students to know about different issues, educational provisions and support services of special education</li> </ul>   |
| <p>EDU-HE-6036<br/>EDUCATIONAL<br/>MANAGEMENT</p>    | <ul style="list-style-type: none"> <li>• Develop an understanding of the basic concept of educational management.</li> <li>• Enable the students to know about the various resources in education</li> <li>• Enable the students to understand the concept and importance of educational planning.</li> <li>• Enable the students to know about the financial resources and financial management in education.</li> </ul>  |
| <p>EDU-HE-6046<br/>WOMEN AND SOCIETY</p>             | <ul style="list-style-type: none"> <li>• Know the changing role of women in India</li> <li>• Understand gender discrimination in Indian society</li> <li>• Make the students understand the constitutional provisions for women and their rights.</li> <li>• Make the students understand women empowerment</li> <li>• Develop an awareness and sensitivity towards women</li> </ul>   |



Head  
Department of Education  
G.K.B. College, Morigaon  
Date

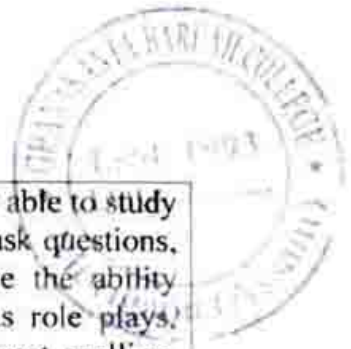


Principal  
Ghanakanta Baruah College  
Morigaon



**Course Outcome (CO)  
Under Graduate Course (B.A-English)**

| Paper Name & Code   | Course Outcome   |
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| ENG-AE-1014<br>(English Communication)                                | After completion of this paper, the students will find a difference in their personal and professional interactions and develop in them vital communication skills that should be an integral to personal, social and professional interactions.   |
| ENG-CC-1016<br>(General English-I)                                    | After completion of this paper, the students will be able to develop the liking of reading the course and will also be inspired to develop their creative ability, reading skill and creative and expressive abilities.  |
| ENG-AE-2014<br>(English Communication)                                | On successful completion of this course the students will be able to develop the habit of organizing their thinking and learning to reflect his organization through their use of language and also enables students to transfer their skills learnt in this course to their study of other courses.   |
| ENG-CC-2016<br>(General English-II)                                   | After the completion of this course, the students will be able develop the liking of reading the course and will also be inspired to develop their creative ability, reading skill and creative and expressive abilities.  |
| ALT-CC-3016<br>(Alternative English-I)                                | The completion of this paper will enable the students to develop a taste for English Literature. It will provide extensive exposure to a variety of Indian writings in English, including classics.  |
| ENG-SE-3014<br>CREATIVE WRITING,<br>BOOK AND MEDIA<br>REVIEWS (SEC-1) | On completion of this course, the students will be able to study the correct stress, right accent and right intonation to ask questions, make requests or to make command and will have the ability perform various speaking and writing tasks, such as role plays, debates, group discussions apart from the use of correct spelling, punctuation and the ability to transfer information in the writing tasks. |
| ALT-CC-4016<br>(Alternative English- II)                              | After completion of this course students will be able to enhance their skill of the English Language and also to understand literary representations.  |



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| <p>ENG-SE-4014<br/>TRANSLATION:<br/>PRINCIPLES AND<br/>PRACTISES<br/>(SEC-2)</p> | <p>After the completion of this course, the student will be able to study the correct stress, right accent and right intonation to ask questions, make requests or to make command and will have the ability perform various speaking and writing tasks, such as role plays, debates, group discussions apart from the use of correct spelling, punctuation and the ability to transfer information in the writing tasks.</p>  |
| <p>ENG-SE-5014<br/>TECHNICAL<br/>WRITING (SEC-3)</p>                             | <p>At the completion of this course, the students will be able to develop their skills in creative and technical writing such as summaries, descriptions, formal letters and official mails. They will be able to understand how to critically analyze the data from research and develop professional work habits, including those necessary for effective collaboration and cooperation with other students.</p>   |
| <p>ENG-SE-6014<br/>BUSINESS<br/>COMMUNICATION<br/>(SEC-4)</p>                    | <p>After the completion of this course, students will learn how to enhance their business communication technically with based media and also make them conversant with the basic forms, formats and techniques of business writing so that they will be thorough prepared to take part in real world business fields. This course will also give them the latest research information on language in general and the writing process specifically so that they will become a highly confident and skilled writer.</p> |

  
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Ghanakanta Baruah College  
Morigaon

  
Principal  
Ghanakanta Baruah College  
Morigaon



**Course Outcome**  
**Under Graduate Course (BA Geography)**



| Paper Name & Code  | Outcome   |
|--|---|
| GGY-RC-1016 PHYSICAL GEOGRAPHY                                 | The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes. The students will come to know about the meaning and scope of geomorphology, which a major branch of physical Geography. After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface. |
| GGY-RC-2016 Human Geography                                    | The paper will be useful for students in developing ideas on human- environment issues that geographers usually address in the Anthropocene. The paper will be useful for students preparing for UGCNET/SLET exams and other competitive exams including the civil services.  |
| GGY-RC-3016 Economic Geography                                 | This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.  |
| Geography of India and NE India<br>GGY-RC- 4016                | The paper will be useful for students in developing understanding on Indian geography and its various dimensions. It will also be useful for students preparing for UGC NET/SLET examinations along with civil services and other competitive   |
| Remote Sensing Techniques and GIS<br>GGY -                     | The paper will equip students with technical skills in data interpretation and analysis when using remote sensing data. The paper will be useful for students seeking employment in the public/private sector in agencies using spatial/remote sensing datasets   |
| Geographical Information System Paper Code: GGY - SE - 4024    | The paper will equip students with technical skills in data interpretation and analysis when using geo-spatial data and databases. The paper will be useful for students seeking employment in the public/private sector in agencies using geo-spatial datasets and databases.  |
| Environmental Geography and Disaster management GGY- SE - 4016 | The paper will be useful for students in developing ideas on environmental issues that geographers usually address The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services .  |
| Surveying Techniques<br>Paper Code: GGY –SE- 4014              | Understanding the importance of various surveying techniques in geographical study. General understanding of preparation of different types of plan and map. An acquaintance of different surveying techniques for representation of various objects of earth's surface.  |

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| <p>Geography of Tourism<br/>GGY – SE-4024</p>                 | <p>The paper will be useful for students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments. It will also build skills for students seeking to enroll in a research programme and/or provide openings for them to work with tourism/eco-tourism planning agencies</p>   |
| <p>Geography of Resources and Development<br/>GGY-HG-6026</p> | <p>Understanding the basic concept of resource and its various types and their utilities. Acquiring basic information about potentials and management of resources like land, water, forest and power in global context. Understanding the prevailing natural resource potential of North-East India and problems of management.</p>  |
| <p>Disaster Management<br/>GGY - HG - 6036</p>                | <p>The students will be able to analyse the causes and management issues related to disasters taking place in students' own localities. The students will be able to differentiate the types of disasters, causes and their impact on environment and society along with various disaster management strategies and their applicability in different situations.</p>  |
| <p>Field techniques and Projectwork<br/>GGY-SE-6014</p>       | <p>This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed which doing quality research. Students perceive fieldwork to be beneficial to their learning because through it they experience geographical reality', have deeper understanding of the subject, The students will have a chance to interact with respondents and collect data through questionnaire directly from the field. Develop understanding about designing and writing a field report.</p> |
| <p>Spatial Information Technology<br/>GGY-HG-6026</p>         | <p>The paper will be helpful for students in developing ideas on possible applications to solving geo-referenced data in research. The paper will be useful for students seeking openings/entry in public/private sector organisations using spatial data.</p>  |
| <p>Geomorphology<br/>Paper Code : GGY- HC-1016</p>            | <p>The students will learn that the earth is unstable and it is undergoing constant change due to dynamic earth' s processes. The students will come to know about the meaning and scope of geomorphology as a major branch of physical geography. After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed in different areas.</p>  |
| <p>Cartographic Techniques<br/>GGY-HC-1026</p>                | <p>Understanding the importance of various cartographic techniques in geographical study. General understanding of Map type scale and Map content. An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.</p>   |

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| Physical geography<br>GGY-HG-1036           | The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes. The students will come to know about the meaning and scope of geomorphology as a major branch of physical geography. After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surfaces. |
| Geography of Tourism<br>GGY-HG-1046         | The paper will be useful for students in developing ideas on how geographical factors determine tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments. It will also build skills among students to engage them to work with tourism/eco-tourism planning exercises.  |
| Human Geography<br>GGY-HC-2016              | The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.   |
| Climatology and Biogeography<br>GGY-HC-2026 | The paper will be useful for students in developing ideas on climate related aspects of geographical analyses. The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future. Students will develop a basic understanding of the introductory concepts in biogeography. The paper will be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.                       |
| Human Geography<br>GGY-HG-2036              | The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene. The paper will be useful for students preparing for various competitive examinations including the civil services.   |
| Disaster Management<br>GGY-HG-2046          | The students will be able to analyse the causes and management issues related to disasters taking place in students' own localities. The students will be able to differentiate the types of disasters, causes and their impact on environment and society along with various disaster management strategies and their applicability in different situations.  |
| Economic Geography<br>GGY-HC-3016           | The paper will be useful for students in developing ideas on how geographical aspects organize economic space and will offer perspectives to students if they wish to pursue a research programme. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.  |

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| Geography of India with Special Reference to N.E. India<br>GGY-HC-3026 | The paper will be useful for students in developing understanding on Indian geography and its various dimensions. It will also be useful for students preparing for various competitive examinations including civil services.  |
| Quantitative Methods in Geography<br>GGY-HC-3036                       | Thorough understanding of the statistical methods and techniques used in geographical studies; Understanding of tabulation, analysis and interpretation of geographical data.   |
| River Basin Studies<br>GGY-SE-3044                                     | At the end of the course, the students will be able to learn use of a few instruments like rotameter, planimeter, Dumpy Level, etc. To learn the basics of morphometric analysis techniques. To acquaint with the field methods of river studies in across-section                                |
| Thematic Cartography<br>GGY-SE-3054                                    | Understanding the importance of various techniques of preparation of maps in geographical study. General understanding of preparation of different types of plan and maps. An acquaintance of different cartographic techniques for representation of various facets of earth's surface.          |
| Economic Geography<br>GGY-HG-3066                                      | This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.  |
| Cartographic Methods<br>GGY-HG-3076                                    | Understanding the importance of various cartographic techniques in geographical study. General understanding of map type, map scale and map content. An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area. |
| Environmental Geography and Disaster Management<br>GGY-HC-4016         | This paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address. This paper will be useful for students preparing for different competitive exams including the civil services.   |
| Population and Settlement Geography<br>GGY-HC-4026                     | The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them. The paper will be useful for students preparing for various competitive exams including the civil services.     |
| Remote Sensing, GIS and GPS<br>GGY-HC-4036                             | The paper remains useful for students in developing skills in spatial data analysis if they wish to pursue a research programme. The paper will be useful for students preparing for different competitive exams including the civil services.  |

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| <p>Advanced Statistical Techniques for Spatial Analysis<br/>GGY-SE-4044</p> | <p>It provides general understanding of geographical data and application of various statistical measures for their meaningful analysis. Acquiring basic knowledge about probability and normal distributions and their applications for sample data collection and analysis. Understanding the patterns and processes associated with various geographical phenomena through application of different statistical techniques.</p>  |
| <p>Surveying Techniques<br/>GGY-SE-4054</p>                                 | <p>Understanding the importance of various surveying techniques in geographical study. General understanding of preparation procedures of different types of plan and map. An acquaintance of different surveying techniques for representation of various spatial objects/ Phenomena</p>   |
| <p>Geography of India with Reference N.E. India<br/>GGY-HG-4066</p>         | <p>The paper will be useful for students in developing understanding on Indian geography and its various dimensions. It will also be useful for students preparing for various competitive examinations including civil services.</p>   |
| <p>Population and Settlement Geography<br/>GGY-HG-4076</p>                  | <p>The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them. The paper will be useful for students preparing for various competitive exams including the civil services.</p>  |
| <p>Social and Political Geography<br/>GGY-HC-5016</p>                       | <p>This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography. The paper will be very useful for students preparing for various competitive examinations including civil services.</p>  |
| <p>Field Techniques in Geography<br/>GGY-HC-5026</p>                        | <p>This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research. Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject. The students will have a chance to interact with respondents and collect data through questionnaire directly from the field. This course will develop understanding about designing and writing a field report</p> |
| <p>Geography of Transportation<br/>GGY-HE-5036</p>                          | <p>The students will be able to understand and analyse the principal issues confronting the transportation systems from geographical perspectives. The students will get an insight into various transportation systems from global and India perspectives</p>  |
| <p>Regional Development and Planning<br/>GGY-HE-5046</p>                    | <p>The paper will be useful for students in developing ideas on disparities within and between countries and their fallout. The paper will help provide theoretical insights and perspectives to students, if they wish to pursue a higher studies or research in future. The paper will be very useful for students preparing for various competitive examinations including civil services.</p>   |

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| Urban Geography<br>GGY-HE-5056                                      | The paper will be useful for students in developing ideas on how geographical factors organize urban spaces and how geographers seek to address various urban problems and issues. It will help build skills among students seeking advanced studies on urban development and planning. The paper will be very useful for students preparing for various competitive examinations including civil services. |
| Agricultural Geography<br>GGY-HE-5066                               | This paper will be useful for students in developing ideas about agricultural practices and their distribution and characteristics. This paper will also be useful to the students in understanding the world agricultural systems. This paper will help develop understanding of location of agricultural activities and associated contemporary problems and challenges.                                  |
| Geographical Thought<br>GGY-HC-6016                                 | This course develops a comprehensive understanding of the discipline; This course helps the students to apply the historic and contemporary perspective to explain and approach the real world geographic problems.   |
| Research Methods in<br>Geography and Project<br>Work<br>GGY-HC-6026 | This course will help the students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed while doing quality research.  |
| Geography of Health<br>GGY-HE-6036                                  | Understanding of the concept of human health and health care from the perspective of geography. Acquiring knowledge about factors influencing human health and occurrence of diseases in varying ecological settings. Providing useful information about the impact of global climate change on human health and occurrence of various diseases in different ecological settings in India.                  |
| Hydrology<br>GGY-HE-6046  | After completion of this course the students will be able to speak on the basic concepts of hydrology and its application in river basin studies. Students will also have a practical orientation of the concepts both in laboratory and in the field.  |
| Geography of<br>Tourism GGY-<br>HE-6056                             | The paper will be useful for students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments. It will also build skills for students seeking to enroll in a research programme and/or provide openings for them to work with tourism/eco-tourism planning agencies.         |
| Geography of<br>Resources and<br>Development<br>GGY-HE-6066         | This paper will be useful to students in developing ideas on different aspects of resources, and the linkages with development issues that geographers usually address. This paper will also be useful for students preparing for different competitive examinations including the civil services.  |

  
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**Course outcome (CO)**  
**Under Graduate Course (B.A-Hindi)**

| Paper Name & Code                                   | Course Outcome   |
|---|--|
| HIN-HC-1016<br>हिन्दी साहित्य का इतिहास(रीतिकाल तक) | विद्यार्थियों को आदिकालीन,भक्तिकालीन एवं रीतिकालीन हिन्दी साहित्य के इतिहास की सम्यक् जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।   |
| HIN-HC-1026<br>हिन्दी साहित्य का इतिहास(आधुनिक काल) | विद्यार्थियों को आधुनिक हिन्दी साहित्य के इतिहास की सम्यक जानकारी देना,साथ ही उन्हें खड़ीबोली हिन्दी गद्य के उद्भव एवं विकास के साथ परिचित कराना इस प्रश्न पत्र का प्रमुख लक्ष्य है।   |
| HIN-HC-2016<br>आदिकालीन एवं मध्यकालीन हिन्दी कविता  | विद्यार्थियों को विद्यापति,कबीर,जायसी,सुरदास,तुलसीदास,बिहारी,घनानन्द जौसी अमर विभूतियों का काव्य रस प्रदान करना,साथ ही उन्हें मैथिली,सधुक्कड़ी,अवधी और ब्रजी हिन्दी से परिचित करना प्रस्तुत प्रश्न पत्र का प्रधान लक्ष्य है। |
| HIN-HC-2026<br>आधुनिक हिन्दी कविता(छायावाद)         | विद्यार्थियों को खड़बोली हिन्दी में रचित भारतेन्दुयुगीन,दिवेदीयुगीन और छायावादयुगीन कविताओं का रस प्रदान करते हुए उन्हें आधुनिक काव्य शिल्प से परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।                        |
| HIN-HC-3016<br>छायावादोत्तर हिन्दी कविता            | विद्यार्थियों को हिन्दी की प्रगतिवादी,राष्ट्रीय-सांस्कृतिक,प्रयोगवादी और नयी कविता की संवेदना एवं शिल्पगत विशेषताओं की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।  |
| HIN-HC-3026<br>भारतीय काव्यशास्त्र                  | विद्यार्थियों को काव्य की शास्त्रीय समीक्षा हेतु भारतीय काव्यशास्त्र के मुख्य सिद्धान्तों की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।  |
| HIN-HC-3036<br>पाश्चात्य काव्यशास्त्र               | विद्यार्थियों को काव्य की शास्त्रीय समीक्षा हेतु पाश्चात्य काव्यशास्त्र के मुख्य सिद्धान्तों की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का लक्ष्य प्रमुख है।   |
| HIN-HC-4016   | विद्यार्थियों को भाषाविज्ञान की मुलभूत बातों के साथ हिन्दी भाषा के उद्भव-विकास तथा देवनगरी लिपि के बारे में सम्यक् जानकारी देना प्रस्तुत प्रश्न-पत्र का लक्ष्य प्रमुख है।  |

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| HIN-HC-4026 | विद्यार्थियों को हिन्दी कथा साहित्य(उपन्यास और कहानी)के स्वरुप,उद्भव एवं विकास की जानकारी देते हुए चुनिंदा उपन्यासों और कहानियों के माध्यम से उभरते हुए जीवन-बोध से उन्हें परिचित कराना प्रस्तुत प्रश्न का प्रमुख लक्ष्य है।  |
| HIN-HC-4036 | विद्यार्थियों को हिन्दी नाटक एवं एकांकी साहित्य के स्वरुप,उद्भव एवं विकास की जानकारी देते हुए चुनिंदा नाटकों एवं एकांकीयों के माध्यम से उभरते हुए आधुनिक जीवन-बोध से उन्हें परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।  |
| HIN-HC-5016 | विद्यार्थियों को हिन्दी निबन्ध,संस्मरण और रेखाचित्र के स्वरुप तथा हिन्दी निबन्ध साहित्य के इतिहास की जानकारी देते हुए चुनी हुई रचनाओं के माध्यम से इन प्रभावी गद्द-विधाओं की शिल्पगत विशेषताओं के साथ उन्हें परिचित कराना इस प्रश्न-पत्र का मुख्य लक्ष्य है।  |
| HIN-HC-5026 | विद्यार्थियों को हिन्दी भाषा के विविध रूपों और हिन्दी-संबंधी विविध संबैधानिक प्रावधानों की सम्यक् जानकारी देना, साथ ही कार्यकाल,विज्ञान,व्यवसाय,संचार-माध्यम आदि के संदर्भों में प्रयुक्त होने वाली हिन्दी के प्रयोजनमूलक स्वरुपों के साथ उन्हें भली-भाँति परिचित कराना(ताकि वे इस में आजीविका की तलाश कर सकें) |
| HIN-HC-6016 | विद्यार्थियों को साहित्यिक पत्रकारिता के स्वरुप तथा भारतेन्दु युग से अब तक अनवत् रूप से प्रवाहित हिन्दी की साहित्यिक पत्रकारिता के साथ भली-भाँति परिचित कराना (ताकि वे इस क्षेत्र में आजीविका की तलाश कर सकें) प्रस्तुत प्रश्न-पत्र का मुख्य लक्ष्य है।   |
| HIN-HC-6026 | विद्यार्थियों की शोध-प्रवृत्ति को जगाना,उनकी आलोचनात्मक समीक्षा की योग्यता को प्रोत्साहित करना,साथ ही तकनीकी(डी.टी.पी पावर पाइंट प्रेजेंटेशन के रूप में )उपयोग हेतु उन्हें प्रेरित करना इस परियोजना-कार्य का प्रमुख लक्ष्य है।  |

  
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**Course Outcome (CO)  
Under Graduate Course (B.A-History)**



| Paper Name & Code   | Course Outcome   |
|---|--|
| <b>HIS-HC-1016:</b> History of India- I   | After completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.   |
| <b>HIS –HC-1026:</b> Social Formations and Cultural Patterns of the Ancient World-I | After completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.                            |
| HIS –HC-2016: History of India-II   | On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.  |
| HIS –HC 2026: Social Formations and Cultural Patterns of the Medieval World-II      | After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.  |
| HIS –HC-3016: History of India-III (c. 750-1206)                                    | The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period. |
| HIS –HC-3026: Rise of the Modern West-I   | On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.   |
| HIS –HC- 3036: History of India IV (c.1206-1550)                                    | After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyses the sources of history, regional variations, social, cultural and economic set up of the period.  |
| HIS-HC-4016: Rise of the Modern West– II  | After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age.  |
| HIS –HC-4026: History of India-V (c. 1550-1605)                                     | At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.   |
| HIS –HC- 4036: History of India-VI (c. 1605-1750)                                   | After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will nable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.   |

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| HIS –HC-5016: History of Modern Europe - I (c. 1780-1939)  | After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period. |
| HIS –HC- 5026: History of India-VII (c. 1750-1857)         | After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.            |
| HIS –HC-6016: History of India-VIII (c. 1857-1950)         | At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.   |
| HIS –HC- 6026: History of Modern Europe- II (c. 1780-1939) | After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.                      |
| <b>Honours Elective Courses:</b>                           |   |
| HIS –HE-5016:<br>History of Assam Up to c. 1228            | This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.  |
| HIS –HE-5026:<br>History of Assam (c. 1228-1826)           | On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.   |
| HIS –HE-6016:<br>History of Assam (c. 1826-1947)           | Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.   |
| HIS –HE-6026:<br>Assam after Independence                  | Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.  |

**Generic Elective/ Regular Elective Courses**

| <b>Paper Name &amp; Code</b>  | <b>Course Outcome</b>  |
|---|--|
| HIS –HG-1016:<br>History of India (from Earliest Times up to c. 1206) | After completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.  |
| HIS –HG-2016:<br>History of India (c.1206 - 1757)                     | After completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.   |
| HIS –HG-3016:<br>History of India from (c.1757 - 1947)                | After completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.  |
| HIS –HG-4016:<br>Social and Economic History of Assam                 | After completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations. |

**Regular Elective/ Regular Generic Courses**

| <b>Paper Name &amp; Code</b>                                | <b>Course Outcome</b>   |
|---|---|
| HIS-RE-5016: History of Assam (from earliest times to 1826) | This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19 <sup>th</sup> century  |
| HIS –RE-6016: History of Assam (c. 1826- 1947)              | After completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.    |
| HIS –RG-5016 History of Europe (c. 1648 – 1870)             | After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.  |
| HIS –RG-6016 History of Europe (c. 1870 – 1939)             | After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyze the causes and consequences of World War I and the developments leading to World War II. |

### Skill Enhancement Elective Courses

| Paper Name & Code  | Course Outcome  |
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| HIS –SE-3014:<br>Historical Tourism in<br>North East India | After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.   |
| HIS –SE-4014:<br>Oral Culture and Oral<br>History          | .After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology |

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**Course Outcome**  
**Under Graduate Course (BA Mathematics)**



| Course                                      | Outcome   |
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| MAT-HC-1016: Calculus (including practical) | i) Learn first and second derivative tests for relative extrema and apply the knowledge in problems in business, economics and life sciences.<br>ii) Sketch curves in a plane using its mathematical properties in the different coordinate systems of reference.<br>iii) Compute area of surfaces of revolution and the volume of solids by integrating over cross-sectional areas.<br>iv) Understand the calculus of vector functions and its use to develop the basic principles of planetary motion.  |
| MAT-HC-1026: Algebra                        | i) Employ DeMoivre's theorem in a number of applications to solve numerical problems.<br>ii) Learn about equivalent classes and cardinality of a set.<br>iii) Use modular arithmetic and basic properties of congruences.<br>iv) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix.<br>v) Learn about the solution sets of linear systems using matrix method and Cramer's rule   |
| MAT-HG/RC-1016: Calculus                    | i) Understand continuity and differentiability in terms of limits.<br>ii) Describe asymptotic behavior in terms of limits involving infinity.<br>iii) Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the function.<br>iv) Understand the importance of mean value theorems.  |
| MAT-HG/RC-1026: Analytical Geometry         | i) Transform coordinate systems, conic sections<br>ii) Learn polar equation of a conic, tangent, normal and related properties<br>iii) Have a rigorous understanding of the concept of three-dimensional coordinate systems<br>iv) Understand geometrical properties of dot product, cross product of vectors   |
| MAT-HC-2016: Real Analysis                  | i) Understand many properties of the real line $\mathbb{R}$ , including completeness and Archimedean properties.<br>ii) Learn to define sequences in terms of functions from $\mathbb{N}$ to a subset of $\mathbb{R}$ .<br>iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence. Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers. |

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| <p>MAT-HC-2026: Differential Equations (including practical)</p> | <p>i) Learn basics of differential equations and mathematical modeling.<br/> ii) Formulate differential equations for various mathematical models.<br/> iii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.<br/> iv) Apply these techniques to solve and analyze various mathematical models.</p>   |
| <p>MAT-HG/RC-2016: Algebra</p>                                   | <p>i) Learn how to solve the cubic and biquadratic equations, also learn about symmetric functions of the roots for cubic and biquadratic<br/> ii) Employ De Moivre's theorem in a number of applications to solve numerical problems.<br/> iii) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse of a matrix.<br/> iv) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, ring etc.</p> |
| <p>MAT-HG/RC-2026: Discrete Mathematics</p>                      | <p>Understand the notion of ordered sets and maps between ordered sets.<br/> ii) Learn about lattices, modular and distributive lattices, sub lattices and homomorphisms between lattices.<br/> iii) Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.</p>   |
| <p>MAT-HC-3016: Theory of Real Functions</p>                     | <p>Have a rigorous understanding of the concept of limit of a function.<br/> ii) Learn about continuity and uniform continuity of functions defined on intervals.<br/> iii) Understand geometrical properties of continuous functions on closed and bounded intervals.<br/> iv) Learn extensively about the concept of differentiability using limits, leading to a better understanding for applications.<br/> v) Know about applications of mean value theorems and Taylor's theorem</p>   |
| <p>MAT-HC-3026: Group Theory-I</p>                               | <p>Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.<br/> ii) Link the fundamental concepts of groups and symmetrical figures.<br/> iii) Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.<br/> iv) Explain the significance of the notion of cosets, normal subgroups and factor groups.<br/> v) Learn about Lagrange's theorem and Fermat's Little theorem.<br/> vi) Know about group homomorphisms and group isomorphisms.</p>      |

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| <p>MAT-HC-3036: Analytical Geometry</p>                           | <p>Learn conic sections and transform co-ordinate systems<br/> ii) Learn polar equation of a conic, tangent, normal and properties<br/> iii) Have a rigorous understanding of the concept of three-dimensional coordinates systems</p>  |
| <p>MAT-SE-3014: Computer Algebra Systems and Related Software</p> | <p>Use of software; Mathematica/MATLAB/Maxima/Maple, etc. as a calculator, for plotting functions and animations.<br/> ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigen vectors.<br/> iii) Understand the use of the statistical software R as calculator and learn to read and get data into R.<br/> iv) Learn the use of R in summary calculation, pictorial representation of data and exploring relationship between data.<br/> v) Analyze, test, and interpret technical arguments on the basis of geometry</p>                       |
| <p>MAT-SE-3024: Combinatorics and Graph Theory</p>                | <p>Learn about the counting principles, permutations and combinations, Pigeon hole principle<br/> ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.</p>  |
| <p>MAT-HG/RC-3016: Differential Equations</p>                     | <p>Learn basics of differential equations and mathematical modelling.<br/> ii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.</p>  |
| <p>MAT-HG/RC-3026: Linear Programming</p>                         | <p>Learn about the graphical solution of linear programming problem with two variables.<br/> ii) Learn about the relation between basic feasible solutions and extreme points.<br/> iii) Understand the theory of the simplex method used to solve linear programming problems.<br/> iv) Learn about two-phase and big-M methods to deal with problems involving artificial variables.<br/> v) Learn about the relationships between the primal and dual problems.<br/> vi) Solve transportation and assignment problems.<br/> vii) Apply linear programming method to solve two-person zero-sum game problems.</p> |
| <p>MAT-HC-4016: Multivariate Calculus</p>                         | <p>Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.<br/> ii) Understand the maximization and minimization of multivariable functions subject to the given constraints on variables.<br/> iii) Learn about inter-relationship amongst the line integral, double and triple integral formulations.<br/> iv) Familiarize with Green's, Stokes' and Gauss divergence theorems</p>  |

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| <p>MAT-HC-4026: Numerical Methods (including practical)</p> | <p>Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.</p> <p>ii) Know about methods to solve system of linear equations, such as False position method, Fixed point iteration method, Newton's method, Secant method, L.U decomposition.</p> <p>iii) Interpolation techniques to compute the values for a tabulated function at points not in the table.</p> <p>iv) Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.</p> |
| <p>MAT-HC-4036: Ring Theory</p>                             | <p>Appreciate the significance of unique factorization in rings and integral domains.</p> <p>ii) Learn about the fundamental concept of rings, integral domains and fields.</p> <p>iii) Know about ring homomorphisms and isomorphisms theorems of rings.</p> <p>iv) learn about the polynomial rings over commutative rings, integral domains, Euclidean domains, and UFD</p>  |
| <p>MAT-SE-4014: R Programming</p>                           | <p>Be familiar with R syntax and use R as a calculator.</p> <p>ii) Understand the concepts of objects, vectors and data types.</p> <p>iii) Know about summary commands and summary table in R.</p> <p>iv) Visualize distribution of data in R and learn about normality test.</p> <p>v) Plot various graphs and charts using R.</p>   |
| <p>MAT-SE-4024: LaTeX and HTML (practical)</p>              | <p>Create and typeset a LaTeX document.</p> <p>ii) Typeset a mathematical document using LaTeX.</p> <p>iii) Learn about pictures and graphics in LaTeX.</p> <p>iv) Create beamer presentations.</p> <p>v) Create web page using HTML.</p>   |
| <p>MAT-SE-4034: Boolean Algebra</p>                         | <p>learn about the order isomorphism, Hasse diagrams, building new ordered set.</p> <p>ii) learn about the algebraic structure lattices, properties of modular and distributive lattices.</p> <p>iii) get ideas about the Boolean algebra, Switching circuits and applications of switching circuits.</p>   |
| <p>MAT-HG/RC-4016: Real Analysis</p>                        | <p>Understand many properties of the real line <math>\mathbb{R}</math>, including completeness and Archimedean properties.</p> <p>ii) Learn to define sequences in terms of functions from <math>\mathbb{R}</math> to a subset of <math>\mathbb{R}</math>.</p> <p>iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.</p> <p>iv) Apply the ratio, root and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.</p>   |



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| <p>MAT-HG/RC-4026:<br/>Numerical Analysis</p>              | <p>Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.</p> <p>ii) Know about methods to solve system of linear equations, such as Gauss–Jacobi, Gauss–Seidel and SOR methods.</p> <p>iii) Interpolation techniques to compute the values for a tabulated function at points not in the table.</p> <p>iv) Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.</p>  |
| <p>MAT-HC-5016: Complex Analysis (including practical)</p> | <p>Learn the significance of differentiability of complex functions leading to the understanding of Cauchy–Riemann equations.</p> <p>ii) Learn some elementary functions and evaluate the contour integrals.</p> <p>iii) Understand the role of Cauchy–Goursat theorem and the Cauchy integral formula.</p> <p>iv) Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.</p>  |
| <p>MAT-HC-5026: Linear Algebra</p>                         | <p>Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.</p> <p>ii) Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.</p> <p>iii) Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.</p> <p>iv) Compute inner products and determine orthogonality on vector spaces, including Gram–Schmidt orthogonalization to obtain orthonormal basis.</p> <p>v) Find the adjoint, normal, unitary and orthogonal operators.</p> |
| <p>MAT-HE-5016: Number Theory</p>                          | <p>Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.</p> <p>ii) Know about number theoretic functions and modular arithmetic.</p> <p>iii) Solve linear, quadratic and system of linear congruence equations.</p>   |

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| MAT-HE-5026: Mechanics                            | <p>Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions.</p> <p>ii) Understand the theory behind friction and center of gravity.</p> <p>iii) Know about conservation of mechanical energy and work-energy equations.</p> <p>iv) Learn about translational and rotational motion of rigid bodies.</p>   |
| MAT-HE-5036: Probability and Statistics           | <p>Learn about probability density and moment generating functions.</p> <p>ii) Know about various univariate distributions such as Bernoulli, Binomial, Poisson, gamma and exponential distributions.</p> <p>iii) Learn about distributions to study the joint behavior of two random variables.</p> <p>iv) Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.</p> <p>v) Understand central limit theorem, which helps to understand the remarkable fact that: the empirical frequencies of so many natural populations, exhibit a bell-shaped curve, i.e., a normal distribution</p> |
| MAT-HE-5046: Linear Programming                   | <p>Learn about the graphical solution of linear programming problem with two variables.</p> <p>ii) Learn about the relation between basic feasible solutions and extreme points.</p> <p>iii) Understand the theory of the simplex method used to solve linear programming problems.</p> <p>iv) Learn about two-phase and big-M methods to deal with problems involving artificial variables.</p> <p>v) Learn about the relationships between the primal and dual problems.</p> <p>vi) Solve transportation and assignment problems.</p> <p>vii) Apply linear programming method to solve two-person zero-sum game problems.</p>   |
| MAT-HE-5056: Spherical Trigonometry and Astronomy | <p>Learn about the properties of spherical and polar triangles</p> <p>ii) Know about fundamental formulae of spherical triangles</p> <p>iii) Learn about the celestial sphere, circumpolar star, rate of change of zenith distance and azimuth</p> <p>iv) Learn about Kepler's law of planetary motion, Cassini's hypothesis, differential equations or fraction</p>  |

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| <p>MAT-HE-5066:<br/>Programming in C (including practical)</p>           | <p>i) Understand and apply the programming concepts of C which is important to mathematical investigation and problem solving.<br/> ii) Learn about structured data-types in C and learn about applications in factorization of an integer and understanding Cartesian geometry and Pythagorean triples.<br/> iii) Use of containers and templates in various applications in algebra.<br/> iv) Use mathematical libraries for computational objectives.<br/> v) Represent the outputs of programs visually in terms of well formatted text and plots.<br/> vi) In practical students learn about the roots of a quadratic equation, solution of an equation using N-R algorithm, <math>\sin(x)</math>, <math>\cos(x)</math> with the help of functions</p>   |
| <p>MAT-SE-5014:<br/>Combinatorics and Graph Theory</p>                   | <p>Learn about the counting principles, permutations and combinations, Pigeonhole principle<br/> ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.</p>   |
| <p>MAT-HC-6016: Riemann Integration and Metric spaces</p>                | <p>Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Fundamental theorems of integration.<br/> ii) Know about improper integrals including, beta and gamma functions.<br/> iii) Learn various natural and abstract formulations of distance on the sets of usual or unusual entities. Become aware one such formulations leading to metric spaces.<br/> iv) Analyse how a theory advances from a particular frame to a general frame.<br/> v) Appreciate the mathematical understanding of various geometrical concepts, viz. Balls or connected sets etc. in an abstract setting.<br/> vi) Know about Banach fixed point theorem, whose far-reaching consequences have resulted into an independent branch of study in analysis, known as fixed point theory.<br/> vii) Learn about the two important topological properties, namely connectedness and compactness of metric spaces.</p> |
| <p>MAT-HC-6026: Partial Differential Equations (including practical)</p> | <p>Formulate, classify and transform first order PDEs into canonical form.<br/> ii) Learn about method of characteristics and separation of variables to solve first order PDE's.<br/> iii) Classify and solve second order linear PDEs.<br/> iv) Learn about Cauchy problem for second order PDE and homogeneous and non-homogeneous wave equations.<br/> v) Apply the method of separation of variables for solving many well-known second order PDEs.</p>  |

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| <p>MAT-HE-6016: Boolean Algebra and Automata Theory</p>          | <p>learn about the order isomorphism, Hasse diagrams, building new ordered set.<br/> ii) learn about the algebraic structure lattices, properties of modular and distributive lattices.<br/> iii) get ideas about the Boolean algebra, Switching circuits and applications of switching circuits.<br/> iv) Appreciate the theory of automata and its applications</p>  |
| <p>MAT-HE-6026: Bio-Mathematics</p>                              | <p>Learn the development, analysis and interpretation of bio-mathematical models.<br/> ii) Learn about the mathematics behind different bio-mathematical models<br/> iii) Solve basic application-oriented mathematical problems in real life situation. Students also would be able to develop problem solving skills useful in future study.</p>   |
| <p>MAT-HE-6036: Mathematical Modelling (including practical)</p> | <p>Know about power series solution of a differential equation and learn about Legendre's and Bessel's equations.<br/> ii) Use of Laplace transform and inverse transform for solving initial value problems.<br/> iii) Learn about various models such as Monte Carlo simulation models, queuing models, and linear programming models.</p>   |
| <p>MAT-HE-6046: Hydromechanics</p>                               | <p>Know about Pressure equation, rotating fluids.<br/> ii) learn about Fluid pressure on plane surfaces, resultant pressure on curved surfaces, Gas law, mixture of gases<br/> iii) learn about the Eulerian and Lagrangian method.<br/> iv) learn about equation of continuity, examples, acceleration of a fluid at a point</p>  |
| <p>MAT-HE-6056: Rigid Dynamics</p>                               | <p>Know about find the moments and products of inertia.<br/> ii) learn about the motion of the center of inertia.<br/> iii) learn about the D'Alembert's principle and Lagrange's equations.<br/> iv) learn about motion of a body in 2-dimension.</p>   |
| <p>MAT-HE-6066: Group Theory II</p>                              | <p>Learn about automorphisms for constructing new groups from the given group.<br/> ii) Learn about the fact that external direct product applies to data security and electric circuits.<br/> iii) Understand fundamental theorem of finite abelian groups.<br/> iv) Be familiar with group actions and conjugacy in <math>S_n</math>.<br/> v) Understand Sylow's theorems and their applications.</p>  |
| <p>MAT-HE-6076: Mathematical Finance</p>                         | <p>Know the basics of financial markets and derivatives including options and futures.<br/> ii) Learn about pricing and hedging of options, as well as interest rate swaps.<br/> iii) Learn about no-arbitrage pricing concept and types of options.<br/> iv) Learn stochastic analysis (Ito formula, Ito integration) and the Black-Scholes model.<br/> v) Understand the concepts of trading strategies and valuation of currency swaps.</p> |

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| <p>MAT-RG-5016: General Mathematics-I</p>    | <p>Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.<br/> ii) Know about number theoretic functions and modular arithmetic.<br/> iii) Solve linear, quadratic and system of linear congruence equations.<br/> iv) Know solve simultaneous algebraic equations with matrix theory.</p> |
| <p>MAT-RG-6016: General Mathematics – II</p> | <p>Learn about some fascinating problems concerning numbers<br/> ii) Learn about life and works of ancient Indian and Foreign scientists in mathematical scienc.<br/> iii) Learn the symmetrical behaviour of numbers.<br/> iv) Know solve simultaneous algebraic equations with matrix theory.</p>   |

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**Course Outcome (CO)**  
**Under Graduate Course (B.A-Political Science)**



| Paper Name & Code   | Outcomes   |
|---|--|
| POL HC 1016 Paper I- Understanding Political Theory             | <ul style="list-style-type: none"> <li>• To introduce the idea of political theory and various approaches</li> <li>• To enable the students to assess the contemporary trends of political theory</li> <li>• To reconcile theory and practice in relation to democracy</li> </ul>  |
| POL HC 1026 Constitutional Government and Democracy in India    | <ul style="list-style-type: none"> <li>• To acquaint students with constitutional design of state structures and institutions</li> <li>• To understand the conflicts in constitutional provisions</li> <li>• To make them comprehend the state institutions in relation to extra constitutional environment.</li> </ul>  |
| POL HC 2016 Political Theory-Concepts and Debates               | <ul style="list-style-type: none"> <li>• After reading the course, the students would</li> <li>• Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues</li> <li>• Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.</li> <li>• Appreciate how these concepts and debates enrich political life and issues surrounding it.</li> </ul> |
| POL HC 2026 Political Process in India                          | <ul style="list-style-type: none"> <li>• Understand the working of major political institutions in India</li> <li>• Understand the major debates in Indian politics along the axes of caste, gender, region and religion</li> <li>• Understand the changing nature of the Indian state and the contradictory dynamics of modern state power</li> </ul>   |
| POL HC 3016 Introduction to Comparative Government and Politics | <ul style="list-style-type: none"> <li>• To make students understand the basic concepts in comparative politics,</li> <li>• To make students classify the different political systems and historical context of modern governments,</li> <li>• To enable students to have a comparative analysis of countries related to their political institutions and behavior.</li> </ul>   |
| POL HC 3026 Perspectives on Public Administration               | <ul style="list-style-type: none"> <li>• To enable students to learn the basic concepts related to public administration and its importance,</li> <li>• To make students learn the major theories of public administration,</li> <li>• To enable students to have an understanding of public policy and its formulation,</li> <li>• To familiarize students with the major approaches and recent debates related to field of public administration.</li> </ul>                           |

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| POL HC 3036 Perspectives on International Relations and World History       | <ul style="list-style-type: none"> <li>• To make students understand the key theoretical approaches in International relations.</li> <li>• To familiarize students with the evolution of International state systems and its importance.</li> <li>• To make students aware of the key theoretical debates in International relations</li> <li>• To enable students to have an overall understanding of International relations in relation to twentieth century IR History.</li> </ul>   |
| POL HC 4016 Political Processes and Institutions in Comparative Perspective | <ul style="list-style-type: none"> <li>• To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country Perspectives.</li> <li>• To demonstrate critical thinking about key issues of political system of different forms, political process and Public policy.</li> <li>• To use the contents and sub-units of the course as yardsticks for comparing these political systems and Processes.</li> </ul>   |
| POL HC 4026 Public Policy and Administration in India<br>POL                | <ul style="list-style-type: none"> <li>• Be familiarised with and gain knowledge about the processes of public policy making in India and their Significance in administering the state.</li> <li>• Develop the ability to assess the functioning of the government and the administration in ensuring a citizen Centric welfare administration in India.</li> </ul>   |
| HC 4036 Global Politics   | <ul style="list-style-type: none"> <li>• To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.</li> <li>• To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.</li> <li>• To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations</li> </ul> |
| POL HC 5016 Classical Political Philosophy                                  | <ul style="list-style-type: none"> <li>• To interpret ideas underlying traditions in classical political philosophy</li> <li>• To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period</li> <li>• To appraise the relevance of classical political philosophy in understanding contemporary politics</li> </ul>   |
| POL HC 5026 Indian Political Thought-I                                      | <ul style="list-style-type: none"> <li>• To underline themes and issues in political traditions of Pre-colonial India.</li> <li>• To compare and contrast positions of different political Traditions those were present in pre-colonial India.</li> <li>• To evaluate the relevance of political thought of pre-Colonial India for contemporary politics</li> </ul>   |

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| HC 6016 Modern Political Philosophy   | <ul style="list-style-type: none"> <li>• To interpret ideas underlying traditions in modern political philosophy</li> <li>• To analyze the debates and arguments of leading political philosophers of different philosophical traditions</li> <li>• To appraise the relevance of modern political philosophy in understanding contemporary politics</li> </ul>                 |
| POL POL HC 6026 Indian Political Thought-II Ability Enhancement (Compulsory) Foundati | <ul style="list-style-type: none"> <li>• To underline themes and issues in political thought of modern India.</li> <li>• To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.</li> <li>• To assess the relevance of political thought of modern India in understanding contemporary politics.</li> </ul> |
| POL HE 5016 Human Rights  | <ul style="list-style-type: none"> <li>• To describe the basic concepts of human rights</li> <li>• To comprehend different approaches regarding human rights</li> <li>• To familiarise the role of UNO in the growth and development of human rights</li> <li>• To describe different measures taken for the protection of human rig</li> </ul>                                |
| POL HE 5046 Select Constitutions - I  | <ul style="list-style-type: none"> <li>• Students will be able to understand the importance of constitutions</li> <li>• This paper is an integral part of public services examinations</li> <li>• Students will be introduced to the various types of constitutions and the forms of governments from different Parts of the world.</li> </ul>                                 |
| POL HE 6016 Human Rights in India   | <ul style="list-style-type: none"> <li>• To describe origin and development of human rights in India</li> <li>• To comprehend different measures adopted by India for the protection and development of human rights</li> <li>• To familiarise the emerging issues related to human rights</li> </ul>  |
| POL HE 6046 Select Constitutions – II   | <ul style="list-style-type: none"> <li>• Students will be able to understand the importance of constitutions;</li> <li>• This paper is an integral part of public services Examinations.</li> <li>• Students will be introduced to the various types of constitutions and the forms of governments from different Parts of the world.</li> </ul>                               |

### GENERIC / REGULAR ELECTIVE

| Paper Name & Code                            | Course Outcome   |
|--|--|
| POL HG 1016 Introduction to Political Theory | <ul style="list-style-type: none"> <li>• To introduce the key concepts in political theory</li> <li>• To make students understand the aspects of conceptual analysis</li> <li>• To engage the students in application of concepts and their limitations</li> </ul> |



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| POL HG 2016 Indian Government and Politics          | <ul style="list-style-type: none"> <li>• To appreciate the approaches to the study of Indian politics and the changing nature of the state</li> <li>• To understand the basic features of the Indian constitution and its institutional functioning</li> <li>• To examine the changing role of caste, class and patriarchy and their impact on politics</li> <li>• To understand the dynamics of social movements in India</li> </ul>  |
| POL HG 3016 Comparative Government and Politics     | <ul style="list-style-type: none"> <li>• To make students have a basic understanding of comparative political analysis.</li> <li>• To make students learn the classification of political systems from a comparative politics framework.</li> <li>• To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state.</li> </ul>  |
| POL HG 4016 Introduction to International Relations | <ul style="list-style-type: none"> <li>• To demonstrate basic understanding of scientific methods of inquiry in international relations.</li> <li>• To understand how international relations influence Societies.</li> <li>• To demonstrate a basic understanding of the foundational Theories and concepts in international relations.</li> <li>• To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and Generate substantial research question on the topics.</li> </ul> |
| POL RE 5026 Select Constitutions-I                  | <ul style="list-style-type: none"> <li>● Students will be able to understand the importance of constitutions;</li> <li>● This paper is an integral part of public services Examinations.</li> <li>● Students will be introduced to the various types of constitutions and the forms of governments from different Parts of the world.</li> </ul>   |
| POL RG 5016 Public Administration-I                 | <ul style="list-style-type: none"> <li>● Students will be able to understand the basics of public administration;</li> <li>● This paper is an integral part of public services examinations.</li> <li>● Students will be well versed with ideas of administration.</li> </ul>  |
| POL RE 6026 Select Constitutions -II                | <p>The course introduces the constitutional and political systems of two (2) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.</p>   |
| POL RG 6016 Public Administration –II               | <p>After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. One will also be in a position to know about the principles and processes of budgeting etc.</p>   |

## Skill Enhancement

| Paper Name & Code                                  | Course Outcome   |
|--|--|
| POL SE 3014 Parliamentary Procedures and Practices | <ul style="list-style-type: none"> <li>• To help students in understanding the practical approaches to legislative practices and procedures,</li> <li>• To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,</li> <li>• To enable students to have an understanding of the importance of Parliamentary Committees,</li> <li>• To make students learn about the basic functioning of Parliament.</li> </ul>                                     |
| POL SE 3024 Youth and Nation-Building              | <ul style="list-style-type: none"> <li>• To enable students to learn the importance of youth in NSS and NCC,</li> <li>• To make students understand the activities related to NSS and NCC and its importance,</li> <li>• To make students learn the basics of National Disaster Management and its importance</li> </ul>   |
| POL SE 5014 Public Opinion and Survey Research     | <p>This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.</p>   |
| POL SE 6014 Conflict and Peace Building            | <p>The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.</p> |



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**Course Outcome**  
**Under Graduate Course ( BA Sanskrit)**



| <b>Paper Name &amp; Code</b>                              | <b>Outcome</b>  |
|---|---|
| SKT-HC-1016 Classical Sanskrit Literature (Poetry)        | Aims to get students acquainted with Classical Sanskrit Literature, understanding the literature and appreciate the development of Sanskrit literature and seeks to help students to negotiate texts independently.   |
| SKT-HC-1026 Critical Survey of Sanskrit literature        | Intends to give an outline of different traditions of Sanskrit Literature from the Vedic to the Purānas and śāstra.   |
| SKT-HC-2016 Classical Sanskrit Literature (Prose)         | Deals with the origin and development of Sanskrit Prose Literature like Banabhatta's Sukonasopodesa, Fables and seeks to help students to understand the logical meaning of the texts.  |
| SKT-HC-2026 Self Management in the Gita                   | Describes the cognitive and emotional apparatus as mentioned in the Gita and helps students by explaining the controlling of mind and self management through devotion.   |
| SKT-HC-3016 Classical Sanskrit Literature (Drama)         | This course aims to acquaint student with three most famous dramas of Sanskrit literature which represent three stages in the growth of Sanskrit drama.   |
| SKT-HC-3026 Poetics and Literary Criticism                | The study of Sanskrit poetics embraces all poetic arts and include concepts like Alamkara, Rasa, Riti, Vakrokti, Dhvani, Auchitya etc. This develop capacity for creative writing and literary appreciation.  |
| SKT-HC-3036 Indian Social Institutions and Polity         | Deals with various aspects of social institutions and Indian polity as propounded in the ancient Sanskrit texts like Samhitas, Mahabharata, Purana, Kautilya's Arthasastra etc. which gives thorough knowledge about the structure of society and value of life.  |
| SKT-HC-4016 Indian Epigraphy, Palaeography and Chronology | Aims to acquaint the students with the epigraphical journey in Sanskrit, the only source which directly reflects the society, politics, geography and economy of the time and also help students to know the different styles of Sanskrit writings.   |
| SKT-HC-4026 Modern Sanskrit Literature                    | The purpose of this course is to expose students to rich and profound traditional knowledge and also of modern creative writing in Sanskrit.  |
| SKT-HC-4036 Sanskrit and World Literature                 | This course aims to provide information to students about the spread and influence of Sanskrit literature and culture through the ages in various parts of the world in medieval and modern times. Such as translation of the Gita in European languages and its impact on the religious philosophical thoughts of the west, translation of Pancatantra in Eastern and Western languages. |
| SKT-HC-5016 Vedic Literature                              | This course on Vedic literature aims to introduce various types of vedic texts. Students will also be able to read Mundakapanisad where primary Vedanta view is propounded.   |
| SKT-HC-5026 Sanskrit Grammar                              | This course aims to acquaint students with general Sanskrit Grammar.  |

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| SKT-HC-6016 Indian Ontology and Epistemology       | This course deals with the cardinal principles of the Nyaya-Vaisesika Philosophy through the Tarkasamgraha. It also intends to give them an understanding of essential aspects of Indian philosophy. |
| SKT-HC-6026 Sanskrit Composition and Communication | This paper aims to teaching composition and other related informations based on LaghuSiddhantaKaumudi and Vibhaktyartha Prakarana.   |

### Honours Elective Course

| Paper name & Code  | Outcome   |
|--|---|
| SKT-HE-5016 Art of Balanced Living                         | This course aims to get the students acquainted with theories of art of living inherent in Sanskrit literature and apply them to live a better life. It also intends to make students work on human resource management for giving better results.  |
| SKT-HE-5026 Theatre & Dramaturgy                           | The objectives of this curriculum are to identify the beauty of drama and to introduce classical aspects of development of Indian theatre among the students.   |
| SKT-HE-5036 Art of Balanced Living                         | This course aims to get the students acquainted with comparative philology and Its relation with Sanskrit language.   |
| SKT-HE-6016 Fundamentals of Ayurveda                       | The major objective is to understand the basic principles and concepts of preventive medicine and health maintenance, diet and nutrition, usage of commonly used spices and herbs and outline of Ayurvedic therapeutic procedures in Ayurveda in day to day life.   |
| SKT-HE-6026 Environmental Awareness in Sanskrit literature | The National Culture of every country depends on its environment, climatic conditions and human behavior with natural resources. Sanskrit is the vehicle of civilization and culture of India. Nature oriented eco- friendly thoughts of Sanskrit Literature have been serving the human race from the time immemorial. Religion was probably used in ancient India as a tool to protect nature and natural resources. Therefore, the Sanskrit literature is of great utility to us and to the world environment at large. The aim of this course is to make the students acquainted with the basic concept of Indian Science of Environment and salient features of environmental awareness as reflected in Vedic and Classical Sanskrit literature. |
| SKT-HE-6036 Kamarupa School of Dharmasastras               | Describes the Kamarupa school of Dharmasastra in Assam. This course aims to get students acquainted about the place which is important and famous for religious activities.   |

### REGULAR GENERIC COURSE

| Paper Name & Code                            | Outcome   |
|--|---|
| SKT-RG-1016 Basic Sanskrit                   | This is an elementary grammar course in Sanskrit language designed for students who wish to learn Sanskrit from the very beginning. |
| SKT-RG-2016 Indian Culture And Social Issues | This paper is designed to introduce about Indian culture to students and to show how cultural traditions have evolved.              |

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| SKT-RG-3016 Basic Principles Of Indian Medicine System (Ayurveda) | Ayurveda is a traditional Indian system of healthcare that has been traced back to as early as 5,000 BC. This course will introduce students to understand the basic principles and concepts of preventive medicine and health care, diet and nutrition etc.      |
| SKT-RG-4016 Fundamentals Of Indian Philosophy                     | This course aims to get the students acquainted with the basic approach to study Indian philosophy and to enable students to grasp knowledge from the original Sanskrit text only.  |
| SKT-RG-5026 Fundamentals of Ayurveda                              | The major objective is to understand the basic principles and concepts of preventive medicine and health maintenance, diet and nutrition, usage of commonly used spices and herbs and outline of Ayurvedic therapeutic procedures in Ayurveda in day to day life. |

### SKILL ENHANCEMENT COURSE (SEC)

| Paper Name & Code                     | Outcome  |
|---------------------------------------|--|
| SKT-SE-3014 Acting And Script Writing | In this course is to make the students acquainted with the Acting and script writing. It aims at sharpening the dramatic talent of the students  |
| SKT-SE-4014 Sanskrit Metre And Music  | From this course students will get the complete information regarding selected Vedic and Classical metres with lyrical techniques.   |
| SE - 5014 - Niti Literature           | The course aims are to get the students acquainted with the outline of Sanskrit Niti Literature including the text readings of the Panchatantram and the Niti atakam with the general introduction to Skt. literature. |
| SE - 6014 - Grammar & Translation     | This course aims to get the students to know the basics of Sanskrit Grammar.   |

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